



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Harrison Elementary

SAU: RSU 17 / MSAD 17

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Harrison Elementary  
**SAU:** RSU 17 / MSAD 17  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	27	100	67	58	65	4	63	22	11	27	0
	2009-2010	23	22	96	73	76	73	14	59	23	5	22	0
Female	2008-2009	10	10	100	80	60	70	10	70	10	10		
	2009-2010	9	9	100		81	76						
Male	2008-2009	17	17	100	59	56	60	0	59	29	12		
	2009-2010	14	13	93	62	71	69	15	46	38	0		
Caucasian/White	2008-2009	25	25	100	64	58	66	4	60	24	12		
	2009-2010	23	22	96	73	76	74	14	59	23	5		
African American/Black	2008-2009	2	2	100		70	42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	22	22	100	64	48	53	0	64	27	9		
	2009-2010	16	15	94	60	69	62	7	53	33	7		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		21	36						
	2009-2010	4	3	75		50	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Harrison Elementary  
**SAU:** RSU 17 / MSAD 17  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	27	100	67	70	71	0	67	30	4	27	0
	2009-2010	26	25	96	76	62	67	12	64	12	12	25	0
Female	2008-2009	12	12	100	67	71	75	0	67	25	8		
	2009-2010	8	8	100		64	71						
Male	2008-2009	15	15	100	67	70	67	0	67	33	0		
	2009-2010	18	17	94	71	59	63	6	65	18	12		
Caucasian/White	2008-2009	27	27	100	67	70	71	0	67	30	4		
	2009-2010	24	23	96	74	61	68	9	65	13	13		
African American/Black	2008-2009	0	0			83	53						
	2009-2010	2	2	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	13	13	100	62	64	60	0	62	31	8		
	2009-2010	21	20	95	70	55	56	10	60	15	15		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		57	43						
	2009-2010	5	4	80		33	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Harrison Elementary  
**SAU:** RSU 17 / MSAD 17  
**Grade:** 05



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	23	100	52	64	67	4	48	30	17	23	0
	2009-2010	23	23	100	70	72	72	13	57	26	4	23	0
Female	2008-2009	12	12	100	50	61	70	0	50	42	8		
	2009-2010	12	12	100	67	68	78	25	42	25	8		
Male	2008-2009	11	11	100	55	66	64	9	45	18	27		
	2009-2010	11	11	100	73	75	67	0	73	27	0		
Caucasian/White	2008-2009	22	22	100	50	63	67	5	45	32	18		
	2009-2010	23	23	100	70	71	73	13	57	26	4		
African American/Black	2008-2009	0	0			80	46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	14	14	100	29	54	53	0	29	43	29		
	2009-2010	12	12	100	50	64	62	17	33	42	8		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		31	31						
	2009-2010	3	3	100		41	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Harrison Elementary  
**SAU:** RSU 17 / MSAD 17  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	38	100	74	65	71	5	68	26	0	38	0
	2009-2010	23	23	100	65	71	68	0	65	22	13	23	0
Female	2008-2009	17	17	100	82	66	76	12	71	18	0		
	2009-2010	11	11	100	73	77	74	0	73	18	9		
Male	2008-2009	21	21	100	67	64	66	0	67	33	0		
	2009-2010	12	12	100	58	67	63	0	58	25	17		
Caucasian/White	2008-2009	38	38	100	74	65	71	5	68	26	0		
	2009-2010	22	22	100	64	71	69	0	64	23	14		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	21	21	100	67	57	58	0	67	33	0		
	2009-2010	18	18	100	56	65	56	0	56	28	17		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		25	33						
	2009-2010	4	4	100		32	29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Harrison Elementary  
**SAU:** RSU 17 / MSAD 17  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	27	100	74	65	70	7	67	15	11	27	0
	2009-2010	23	22	96	77	64	62	18	59	18	5	22	0
Female	2008-2009	10	10	100	80	60	68	20	60	10	10		
	2009-2010	9	9	100		65	61						
Male	2008-2009	17	17	100	71	70	71	0	71	18	12		
	2009-2010	14	13	93	69	63	63	23	46	31	0		
Caucasian/White	2008-2009	25	25	100	72	64	71	8	64	16	12		
	2009-2010	23	22	96	77	63	63	18	59	18	5		
African American/Black	2008-2009	2	2	100		90	45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	22	22	100	68	59	58	5	64	18	14		
	2009-2010	16	15	94	67	52	50	7	60	27	7		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		43	46						
	2009-2010	4	3	75		28	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	27	100	70	61	66	11	59	22	7	27	0
	2009-2010	26	26	100	73	56	62	15	58	12	15	26	0
Female	2008-2009	12	12	100	75	53	66	8	67	17	8		
	2009-2010	8	8	100		55	62						
Male	2008-2009	15	15	100	67	68	67	13	53	27	7		
	2009-2010	18	18	100	67	58	63	17	50	17	17		
Caucasian/White	2008-2009	27	27	100	70	61	67	11	59	22	7		
	2009-2010	24	24	100	75	56	63	13	63	8	17		
African American/Black	2008-2009	0	0			17	46						
	2009-2010	2	2	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	13	13	100	62	46	54	15	46	31	8		
	2009-2010	21	21	100	67	50	50	10	57	14	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		43	41						
	2009-2010	5	5	100		43	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	23	100	65	67	66	17	48	13	22	23	0
	2009-2010	23	23	100	78	65	64	22	57	9	13	23	0
Female	2008-2009	12	12	100	67	65	65	0	67	8	25		
	2009-2010	12	12	100	75	56	64	25	50	8	17		
Male	2008-2009	11	11	100	64	69	66	36	27	18	18		
	2009-2010	11	11	100	82	72	64	18	64	9	9		
Caucasian/White	2008-2009	22	22	100	64	67	67	18	45	14	23		
	2009-2010	23	23	100	78	64	65	22	57	9	13		
African American/Black	2008-2009	0	0			80	43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	14	14	100	50	62	53	0	50	14	36		
	2009-2010	12	12	100	75	54	51	25	50	0	25		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		49	38						
	2009-2010	3	3	100		41	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	37	97	62	50	54	5	57	19	19	37	0
	2009-2010	23	23	100	74	64	63	26	48	9	17	23	0
Female	2008-2009	17	16	94	69	47	52	6	63	13	19		
	2009-2010	11	11	100	82	67	62	18	64	9	9		
Male	2008-2009	21	21	100	57	55	56	5	52	24	19		
	2009-2010	12	12	100	67	61	63	33	33	8	25		
Caucasian/White	2008-2009	38	37	97	62	51	55	5	57	19	19		
	2009-2010	22	22	100	73	64	64	27	45	9	18		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	21	20	95	50	40	40	5	45	25	25		
	2009-2010	18	18	100	67	56	49	11	56	11	22		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		36	26						
	2009-2010	4	4	100		40	29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



<b>School:</b>	Harrison Elementary
<b>SAU:</b>	RSU 17 / MSAD 17
<b>Grade:</b>	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	72	72 65	71 69	100	100 99	99 99	70	64 62	63 61	95	95	95
Caucasian/White	100	100 99	99 99	72	72 64	71 69	100	100 99	99 99	70	64 62	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 99	99 99	63	65 56	60 56	100	100 99	99 99	62	55 51	50 47			
Students with Disabilities	*	97 96	97 98	*	41 21	36 28	*	98 95	97 98	*	41 34	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	1	8	2	0	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	14

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>